

Termly Curriculum Overview Year: 6 Term 2 2024 - 2025

<p>Writing and phonics (Writing Curriculum map)</p> <p>In Year 6 we will be continuing our class novel <i>Now or Never</i> and planning and producing writing with an increasing variety of sentence structures, cohesive devices and 'author' voice. Our text also links with our RE and History work about Remembrance and WWI. Later on in the term, we will be reading about and researching significant women in history, as part of a non-fiction unit of work. Finally, we will be reading, rehearsing and performing in readiness for our annual Christmas poetry performance.</p>	<p>Reading</p> <p>Throughout this term, Year 6 will continue to practise their comprehension skills, using our class novel, <i>Now or Never</i>. Our areas of focus will be inference, retrieval, explanation, summarising and predication skills. We will also continue practising and familiarising ourselves with SATs style reading comprehension questions.</p>	
<p>Mathematics https://whiteroseeducation.com/resources</p> <p>This term, Year 6 will develop their understanding of fractions. We will be using our understanding of multiples and factors from Term 1 to find equivalent fractions and to simplify a fraction to its simplest form. We will calculate fractions using all 4 calculations and find common denominators to help us solve these. Strong times table knowledge will be essential in supporting Year 6 with their understanding and success in solving problems with fractions. In addition to our work on fractions, Year 6 will continue to practise their calculation skills to solve arithmetic problems. We will continue to develop our understanding and application of long multiplication and division using integers and decimal numbers. We will also be carrying out assessments in maths to carry out a gaps analysis to further support Year 6 in their work towards completing their SATs in May.</p>	<p>Religious Education https://ldbs.co.uk/ldbs-primary-re-syllabus-academic-year-2023-24/</p> <p>We begin Term 2 consolidating our understanding of 'Remembrance'; reflecting on how and why people remember during poignant events (such as Remembrance Day). Following on from this, we will move on to our next topic: 'Advertising Christmas for Christians' where we consider the important message that Christmas means to Christians and how this can be portrayed in mainstream media.</p>	
<p>Science https://www.hamilton-trust.org.uk/science/</p> <p>This term, we will be learning about electricity and strengthening our understanding of circuits. We will be conducting several exciting experiments as we deepen our understanding in this area of physics. The children will carry out fair tests, observations and explain their findings in a variety of ways.</p>	<p>Computing</p> <p>https://sites.google.com/redbyteed.co.uk/londoncomputingsow/home</p> <p>We will be developing our IT skills by: selecting, using and combining a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>	<p>DT (Skills Progression)</p> <p>In DT, Year 6 will be designing and making Christmas decorations to sell at our Christmas Fair. Year 6 will be sewing ornaments and developing their hand stitching skills as well as embroidery stitching skills.</p>

<p>Physical Education https://www.valsabinpublications.com/ Invasion games – Year 6 will learn how to move in a confined space (avoiding others) with a ball as individuals, in pairs & in small groups, the principle of running forwards while passing backwards and how to re-align to receive the next pass. The pupils will be able to suggest appropriate rules for the game to keep it going & improve it. Year 6 will also be developing their skills in dance. Dance - The World of Sport These sessions will teach the pupils about the Haka and how to perform it.</p>	<p>Music https://charanga.com/site/musical-school/ This term we are busy preparing for our festive performances. We will learn to sing a broad repertoire of traditional and modern carols with expression and from memory. The children will consolidate their knowledge of orchestral instruments through music appreciation of a variety of contrasting recorded performances.</p>	<p>Art Term 3</p>
<p>History Term 3</p>	<p>Geography Our topic this term will continue to be WWII, looking at key dates, events and places to give their previous learning from Term 1 real context. We will be creating maps of Europe in the context of WWII – drawing comparisons with modern maps and noting how key human and physical aspects of Geography have changed over time. Pupils will also understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and European countries in the context of WWII.</p>	<p><u>History and Geography alternate half termly</u> H - G - H - G - H - G (Y1/3/5) G - H - G - H - G - H (Y2/4/6)</p> <p><u>Art and DT alternate termly</u> A - D - A - D - A - D (Y1/3/5) D - A - D - A - D - A (Y2/4/6)</p>
<p>Spanish https://www.languageangels.com/schools/ This term Year 6 pupils will learn and speak about Spanish Traditions and Celebrations. Pupils will learn the knowledge and skills necessary to ask and respond to key questions in the foreign language about 5 key traditions and celebrations in the Spanish-speaking world. This is a unit that focuses on key question words so that pupils can express an opinion about a tradition or celebration in the foreign language and can develop an appreciation of traditions and celebrations different to their own culture.</p>	<p>PSHE: https://pshe-association.org.uk/guidance/ks1-5/planning/long-term-planning Children will consider what 'Change' means to them. The class will discuss topics relating to change in school, local, national and on a global level. Children will identify and respect similarities and differences relating to real life scenarios. They will also continue to learn about inspirational Black men and women; following on from their learning in Black History month in October. We will continue to deliver our Recovery Curriculum throughout.</p>	

