BELONGING | BELIEVING | ACHIEVING

"You are the light of the world"



School Newsletter 23rd February 2024

DIARY DATES

Thursday 29th February Book Fair opens
Friday 1st March St David's Day
Book Week starts Read Around the School
Monday 4th March Academic Reviews
Tuesday 5th March Academic Reviews
Thursday 7th March Academic Reviews Year 5
Friday 8th March Science Week starts
PTA Mothers & Others Gift and Bake Sale 3.30pm

Upcoming Trips & Events

Nursery & Reception visit the Horniman Museum Years 4 Westminster School Music Workshop PTA Easter Egg Raffle



PTA

Huge congratulations to our wonderful PTA. A huge £232 profit was made by the very special Love Yourself Bake Sale. We look forward to more fabulous events. Thank you!



RE WORKSHOPS

Classes learning about Judaism enjoyed a very special visitor. Mr Adrian Bloom taught the children about different traditions and practices of this Abrahamic faith.



GOING FOR GOLD

Five of our Reception children celebrated receiving their gold behavior badges, just before half-term. We are so proud of their drive and determination. Congratulations!

BELONGING BELIEVING ACHIEVING

On Tuesday 27th February Mrs Playle will be celebrating her 40th anniversary at St Matthew's School. We want to say a huge thank you for all that she contributes to the St Matthew's family. Mrs Playle said, "It doesn't feel like forty years and so many things have changed. I just really love being here. It's like another family. It's like going from one home to another."

I asked Mrs Playle about sending a Christmas card to every child in the school every Christmas. She said, "I just never want any children to feel left out." Mrs Playe helps us all to **belong**, **believe** and **achieve**. Thank you, Mrs Playe! You really are the light of the world!





ZSL LONDON ZOO

LONDON ZOO

In the final week of Term 3, three classes visited London Zoo! They had an amazing time and the trip really helped them to further develop their knowledge and understanding of different areas of science.

