

Curriculum Map – Religious Education 2018-2019

*Teachers should develop pupils’ spoken language, reading, writing and vocabulary as integral aspects of the teaching of every subject

| | Whole School Topic | Nursery (themes, stories and festivals) | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | |
|---|--------------------|---|---|---|---|--|---|--|---|--|
| 1 | Belonging | New beginnings | <ul style="list-style-type: none"> The story of Creation Harvest Bible story – “Sowing the seed” Matthew 13 The story of St Matthew Special occasions and places (our church, weddings, birthdays) | Who Made The Wonderful World and Why? (Creation) | What Responsibility Has God Given People About Taking Care of Creation? | Why Are They Having a Jewish Party? | What Do Sikhs Believe? What Does It Mean To Be a Buddhist? | What does it mean to be a Jew? | What Does It Mean To Be a Sikh? | |
| | | Celebrate | <ul style="list-style-type: none"> Bible story “The Lost Sheep” Matthew 18 Bible story “The Lost Coin” Diwali The Three Kings The Nativity Story | Why Is Christmas Special For Christians? (Incarnation) | What Is The Story of Noah Really About? Nativity Characters: Which Character Are You? Why Are You Important? | What Are God’s Rules For Living? Where Is The Light of Christmas? | Do Fame And Christian Faith Go Together? How Do Advent and Epiphany Show Us What Christmas Is REALLY About? What Do Christians Mean by Peace At Christmas? | What Can We Learn From Wisdom? How Do Art and Music Convey Christmas? | Why Is Remembrance Important? How Would Christians Advertise Christmas To Show What Christmas Means Today? | |
| | | Welcome | <ul style="list-style-type: none"> Bible story – “Calling of the disciples” Matthew 4 Prayer and worship Special places of worship for world religions Special food for religious festivals | Why Do Christians Believe Jesus Is Special? (Incarnation) | What Is It Like To Live As a Jew? | Why Do Christians Make and Keep Promises Before God? | What Does It Mean To Be a Muslim? | Who Is Jesus? (“I Am . . .” sayings.) | What Does It Mean To Be a Hindu? | Liturgy |
| 4 | Believing | Changes | <ul style="list-style-type: none"> The Easter Story (including Lent and Palm Sunday) Bible story – “Joseph’s coat” Bible story – David and Goliath | What Is So Special About Easter? | Why Are Saints Important To Christianity? Why Is Easter The Most Important Festival for Christians? | Who Is The Saint Of Our School? What Is The Story Of Our School Name? How Do Easter Symbols Help Us To Understand The Meaning of Easter for Christians? | How Do Christians Believe Following Jesus’ New Commandment and His 2 Greatest Commandment Make a Difference? Who Is The Most Important Person In The Easter Story? | The Contemporary Anglican Church. What Happens In Churches At Easter? | Should Every Christian Go On a Pilgrimage? Easter Hope | |
| | | Make a difference | <ul style="list-style-type: none"> Bible story “Jesus heals blind Bartameus” Moses and the Ten Commandments Bible story “The Good Samaritan” Bible story “The house on the rock” | How did Jesus Rescue People? (Salvation) | Why Did Jesus Teach The Lord’s Prayer As The Way To Pray? | Why Is it Good To Live Into And Remember The Stories Jesus Told? | What Do The Miracles of Jesus Teach? | What Is The Best Way For Muslims To Show Commitment To God (Allah)? | The Journey of Life and Death <i>And commitments in the light of this learning.</i> | Understanding Faith in... |
| 6 | Achieving | Moving on | <ul style="list-style-type: none"> Bible story “Jonah and the Whale” Lailat al Miraj (journeys) Friends of Jesus (Zaccheus) Bible story “The story of Joshua” | Who Cares For This Special World? (Creation) | What Is Buddhism? | What Is The Importance of Symbols, Beliefs and Teaching in Hinduism? | How Did Belief In God Affect The Actions of People From The Old Testament? | The Bible | How Has The Christian Message Survived For Over 2,000 Years? | Bridging Unit: Rites of Passage and Rules and Responsibilities |

Christian Values permeate through every aspect of school life and are promoted throughout the school's teaching and learning:

- Reverence
- Wisdom
- Thankfulness
- Humility
- Endurance

- Service
- Compassion
- Trust
- Peace
- Forgiveness

- Friendship
- Justice
- Hope
- Creation
- Koinonia