

Termly Curriculum Overview Years 3 and 4 Term 2 2024 - 2025

<p>Writing and phonics</p> <p>We will begin this term with our independent piece of writing Tell Me A Story. We will then move onto non-fiction writing linked with our geography topic. We will be learning about persuasive devices and write a persuasive travel brochure about a country in South America. We will then begin our class text for the term: The Lion, The Witch and the Wardrobe, where we will be focusing on doing some narrative writing. The children will end the term with a poetry focus. Pupils will learn and recite Christmas poetry by heart ready for our exciting whole school competition. We will complete the term with a rewrite of our independent writing to show off all of the fabulous things we have learnt throughout the term</p>	<p>Reading</p> <p>We will begin the term by looking at non-fiction texts. Pupils will look at the way that non-fiction texts can be structured, discussing language choice, structure and presentation. Pupils will look at a range of persuasive travel adverts, discussing how these persuasive techniques influence the reader. We will then move onto our class text: The Lion, The Witch and The Wardrobe. Pupils will read chapters during guided reading sessions and together as a class, discussing the structure of fantasy books and narrative stories.</p>	
<p>Mathematics https://whiteroseeducation.com/resources</p> <p>We will focus on multiplication and division this term, Pupils will start off in small steps by looking at sharing and grouping. Pupils will use practical resources to help them make the link between counting up in numbers and multiplication. Year 3 will focus on learning their 3, 4 and 8 times tables whilst Year 4 will focus on learning their 6, 7, 9, 11 and 12s times tables, as well as consolidating their knowledge from previous years.</p>	<p>Religious Education https://ldbs.co.uk/ldbs-primary-re-syllabus-academic-year-2023-24/</p> <p>The big question for this term is: Is the Christmas message of peace still relevant for today's world? During these lessons we will learn what Christmas means for many Christians. We will also focus on the meaning of peace and what the Bible says about Jesus' message of peace. The children will have the opportunity to visit Lambeth Palace where they will take part in a workshop about the Nativity, furthering their understanding of what Christmas means for Christians.</p>	
<p>Science https://www.hamilton-trust.org.uk/science/</p> <p>Children will begin this term finding out about the digestive system and the function of different organs. They will build on their knowledge of digestion learning about how food is transported around the body. We will then identify the different types of teeth in humans and their simple functions. Through research and experiments, they will consider tooth decay and how to prevent it.</p>	<p>Computing https://sites.google.com/redbyteed.co.uk/londoncomputingsow/home</p> <p>Children will begin this term by looking at code, focusing on debugging. They will then create their own game using j2code. Through our Geography topic children will learn to evaluate and collate relevant digital information and develop their understanding of finding reliable, accurate sources of information for research using a safe search engine such as Kiddle.</p>	<p>DT</p> <p>This term, pupils will be learning about mechanical systems, focusing on levers and linkages. Pupils will design a moving Christmas card where they will explore and use mechanisms such as flaps, sliders and levers and gain experience of basic cutting, joining and finishing techniques with paper and card.</p>

<p>Physical Education https://www.valsabinpublications.com/ This term the children will develop their attacking and defence skills through playing basketball. They will need to work together as a team and use tactics to outwit their opponents. They will increase their confidence and selection of basic skills such as dribbling, passing and shooting. They will develop a range of ball handling skills and develop their confidence to use these new skills in match games.</p>	<p>Music https://charanga.com/site/musical-school/ This term, the children will be learning a song about anti-bullying called <i>Stop!</i> This song links with our PSHE topic and focusing on learning about the music genre: grime. Pupils will have an opportunity to rap, sing, clap and work on their rhythm.</p>	<p>Art Term 3</p>
<p>History Term 3</p>	<p>Geography This term, pupils will focus on South America. Children will extend their geographical knowledge by using maps to locate different counties and cities. They will move onto exploring areas of human and physical geography in South America, including mountains and rivers, population and culture. They will be encouraged to identify geographical similarities and differences.</p>	<p><u>History and Geography alternate half termly</u> H - G - H - G - H - G (Y1/3/5) G- H - G- H - G- H (Y2/4/6)</p>
<p>Spanish https://www.languageangels.com/schools/ This term we will be focusing on learning about the seasons. Pupils will learn about what happens in winter, Summer, Spring and Autumn and will also learn how to say and/or write a short sentence about these season in the foreign language.</p>	<p>PSHE: https://pshe-association.org.uk/guidance/ks1-5/planning/long-term-planning We will start the term by focusing on anti-bullying and learning about respecting ourselves and others. We will then move on by developing the children’s knowledge of being healthy and safe and making sure they have a secure understanding of what this means. We will then move onto citizenship and British Values. We will discuss British Values and explain what they mean to each of us, explaining how we can demonstrate these values both in and out of school. Towards the end of term, we will be looking at the media and the community.</p>	<p><u>Art and DT alternate termly</u> A - D - A - D - A - D (Y1/3/5) D - A - D - A - D - A (Y2/4/6)</p>