

Termly Curriculum Overview Year: I Term: I 2025

Belonging Believing Achieving

<p>English</p> <p>We will start by looking at poems that are themed around friendship and will perform and write our own poems. In addition, we'll be exploring a film clip to develop our imagination. We will then create some writing based on a short film that we will watch in class. Later this term we will read Billy and the Beast by Nadia Shireen and write short character profiles, descriptions and diary entries based on the text. Children will learn to punctuate their sentences with capital letters and full stops. Towards the end of the term, the focus will be on non-fiction texts and instructional writing. In Phonics the children will revise all the sounds learnt in Reception and practise applying their skills in reading and writing.</p>	<p>Mathematics</p> <p>https://whiteroseeducation.com/resources?subject=primary+maths&year=mixed+age+%28v2%29+-+year+1%2F2</p> <p>We will start by looking at place value for numbers within 20. We will think about whether numbers are greater or smaller, and find one more and one less than different numbers using a variety of resources. We will practise forming our numbers (eg 1, 2, 3) and then begin to use full words (one, two, three). Following this we will start to add and subtract using numbers 0-20, and we will explore this using a variety of physical resources that the children can hold and move. Later in the term the children will be exploring place value of numbers to 50, including counting in 2s, 5s and 10s.</p>	
<p>Religious Education</p> <p>https://ldbs.co.uk/ldbs-primary-re-syllabus-academic-year-2023-24/</p> <p>In RE this term we will be looking at the big question 'Why Did Jesus Teach the Lord's Prayer as the Way to Pray?' Children will learn about the importance of prayer to Christians, with a focus on the Lord's Prayer, looking at the meaning of each phrase.</p> <p>Ahead of</p> <p>St Matthew's Day on the 21st September, t will learn about the li life of St Matthew and why he was an important figure.</p>	<p>Science</p> <p>Plants: Introduction to Plants</p> <p>https://www.kapowprimary.com/subjects/science/mixed-age/plants-introduction-to-plants/</p> <p>The children will be Identifying and naming plants and their features and will be identifying similarities and differences between deciduous and evergreen trees leaves. They will recognise that seeds and bulbs come from plants and they both need water for growth. When working scientifically, the children will raise questions about plants and respond to suggestions on how to set up an investigation to answer a question. They will use a magnifying glass to observe the different parts of flowering plants. They will also raw and label a diagram of a flowering plant. The children will use an identification chart to name flowering plants,, sort plants into groups based on specific criteria and use non-standard units to measure leaf length. Finally the children will Identify which plant parts can be eaten. They will also recognise that scientific research into plants leads to important discoveries. Alongside this we will be observing how the seasons and weather changes as Autumn approaches.</p>	<p>PSHE Families and Relationships:</p> <p>https://www.kapowprimary.com/subjects/rse-pshe/mixed-age/families-and-relationships-2/</p> <p>We will learn to understand the need for rules for PSHE lessons. We understand that families can include a range of people and understand what people like to do with friends and who their own friends are. We will describe what people might look like if they are feeling: angry, scared, upset, worried. We will explore the skills needed to work together in a group. We will explore ways to overcome friendship problems. We will learn why manners important We will understand that not everybody feels the same about a situation and explain how being friendly can make others feel.</p>
<p>PE: Gymnastics</p> <p>https://www.valsabinpublications.com/</p> <p>We will explore bouncing, jumping and skipping in different directions i.e. forwards, backwards and sideways. We will practice different types of rolls and learn to manipulate our bodies into different shapes. We will practise using appropriate PE vocabulary to describe what we are doing. We will learn to lift and carry our own apparatus in a co-operative and safe way. We will observe what effect exercise has on our bodies.</p>	<p>Music</p> <p>https://charanga.com/site/musical-school/</p> <p>We will build our confidence in performing, developing the ability to use our voices expressively through singing songs and speaking chants The children will develop their ability to identify different sounds, to manipulate them expressively, and to work as a group ensemble. The links between poetry and music will be explored. Pupils will learn to identify the different families of instruments in the orchestra and understand basic elements of their design and construction.</p>	<p>History: How am I making history?</p> <p>https://www.kapowprimary.com/subjects/history/mixed-age/</p> <p>The children will be looking at personal chronology and finding out about the past within living memory. By looking at the photographs and personal recounts, we will learn what childhood was like for our parents and grandparents and we will compare childhood now with the childhood in the past, identifying things that have changed and things that stayed the same</p>
<p>Spanish: Los Saludos (Greetings)</p> <p>https://www.languageangels.com/schools/myaccount</p> <p>In this unit pupils will learn the vocabulary for basic greetings in the foreign language enabling the pupils to participate in a short oral conversation by the end of the unit.</p>	<p>Art and Design</p> <p>https://www.kapowprimary.com/subjects/art-design/mixed-age/</p> <p>This term our focus will be drawing. We will learn to use and recognise different types of lines when drawing shapes. We will Identify basic shapes in everyday objects and artwork. We will talk about what they like or dislike in a piece of artwork. We will use shapes to draw a face. We will practise using different pressures to make a colour lighter or darker. Finally, we will choose lines and shapes inspired by Brianna McCarthy's artwork to create our own.</p>	<p>Computing:</p> <p>Computing Systems and Networks – Technology around us</p> <p>https://www.raspberrypi.org/curriculum/key-stage-1</p> <p>Learners will develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. Learners will then investigate how IT improves our world, and they will learn about the importance of using IT responsibly</p>

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