

Termly Curriculum Overview Year: 2 Term: 1 2025

Belonging Believing Achieving

<p>English</p> <p>The children will begin by exploring, performing and listening to a variety of poems written by a range of poets. They will learn about poetic features such as repetition and alliteration and apply this knowledge to writing their own poems. We will then create some writing based on a short film that we will watch in class. Later this term we will read Billy and the Beast by Nadia Shireen and write character profiles, descriptions and diary entries based on the text. Children will learn to punctuate their sentences with capital letters and full stops, to write expanded noun phrases and to use conjunctions to extend sentences. Towards the end of the term, the focus will be on non-fiction texts and instructional writing. In SPAG the children will learn to identify vowels and consonants and form nouns using '-ness'.</p>	<p>Mathematics</p> <p>https://whiteroseeducation.com/resources?subject=primary+maths&year=mixed+age+%28y2%29+-+year+1%2F2</p> <p>Children will use their knowledge and understanding of place value to 200 to answer questions and puzzles. They will practice addition and subtraction skills with numbers to 200, explaining their methods and demonstrating their understanding using concrete blocks or objects, pictures and diagrams and written methods. They will also apply their learnt skills solving problems with money.</p> <p>The children will practise counting in 2s, 3s, 5s and 10s, recognising odd and even numbers and patterns on the number squares. The children will learn 2, 10- and 5-times tables.</p>	
<p>Religious Education</p> <p>https://ldbs.co.uk/ldbs-primary-re-syllabus-academic-year-2023-24/</p> <p>In RE this term we will be looking at the big question 'Why Did Jesus Teach the Lord's Prayer as the Way to Pray?' Children will learn about the importance of prayer to Christians, with a focus on the Lord's Prayer, looking at the meaning of each phrase. Ahead of St Matthew's Day on the 21st September, the children will learn about the life of St Matthew and why he was an important figure.</p>	<p>Science</p> <p>Plants: Introduction to Plants</p> <p>https://www.kapowprimary.com/subjects/science/mixed-age/plants-introduction-to-plants/</p> <p>In this unit, the children will be identifying and naming plants and their features and will be identifying similarities and differences between deciduous and evergreen trees leaves. They will recognise that seeds and bulbs come from plants and they both need water for growth. When working scientifically, the children will raise questions about plants and respond to suggestions on how to set up an investigation to answer a question. They will use a magnifying glass to observe the different parts of flowering plants. They will also draw and label a diagram of a flowering plant. The children will use an identification chart to name flowering plants,, sort plants into groups based on specific criteria and use non-standard units to measure leaf length. Finally the children will identify which plant parts can be eaten. They will also recognise that scientific research into plants leads to important discoveries.</p>	<p>PSHE Families and Relationships:</p> <p>https://www.kapowprimary.com/subjects/rse-pshe/mixed-age/families-and-relationships-2/</p> <p>We will learn to understand the need for rules for PSHE lessons. We understand that families can include a range of people and understand what people like to do with friends and who their own friends are. We will describe what people might look like if they are feeling: angry, scared, upset, worried. We will explore the skills needed to work together in a group. We will explore ways to overcome friendship problems. We will learn why manners are important. We will understand that not everybody feels the same about a situation and explain how being friendly can make others feel.</p>
<p>Physical Education</p> <p>https://www.valsabinpublications.com/</p> <p>Gymnastics Pupils will be developing their balancing and sequencing skills. These gymnastic sessions will be carried out in the St Andrew's Club and will allow the children to use a range of different levels, directions and speeds to create movement ideas.</p>	<p>Music</p> <p>https://charanga.com/site/musical-school/</p> <p>Pupils will concentrate on performance this term, learning a variety of songs and chants, many of which will involve animals. They will develop their ability to identify different sounds, to manipulate them expressively, and to work as a group ensemble. The links between poetry and music will be explored. Pupils will learn to identify the different families of instruments in the orchestra and understand basic elements of their design and construction.</p>	<p>Computing:</p> <p>Computing Systems and Networks – Technology around us</p> <p>https://www.raspberrypi.org/curriculum/key-stage-1</p> <p>Learners will develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. Learners will then investigate how IT improves our world, and they will learn about the importance of using IT responsibly.</p>
<p>Spanish: Los Saludos (Greetings)</p> <p>https://www.languageangels.com/schools/myaccount</p> <p>In this unit pupils will learn the vocabulary for basic greetings in the foreign language enabling the pupils to participate in a short oral conversation by the end of the unit.</p>	<p>Art and Design</p> <p>https://www.kapowprimary.com/subjects/art-design/mixed-age/</p> <p>This term our focus will be drawing. We will learn to use and recognise different types of lines when drawing shapes. We will identify basic shapes in everyday objects and artwork. We will talk about what they like or dislike in a piece of artwork. We will use shapes to draw a face. We will practise using different pressures to make a colour lighter or darker. Finally, we will choose lines and shapes inspired by Brianna McCarthy's artwork to create our own.</p>	<p>History: How am I making history?</p> <p>https://www.kapowprimary.com/subjects/history/mixed-age/</p> <p>The children will be looking at personal chronology and finding out about the past within living memory. By looking at the photographs and personal recounts, we will learn what childhood was like for our parents and grandparents and we will compare childhood now with the childhood in the past, identifying things that have changed and things that stayed the same.</p>