

Termly Curriculum Overview Year: 4/5 Term: I 2025

Belonging Believing Achieving

<p>English</p> <p>This term in English Year 4/5 will begin by exploring poetry based on family and friendship. The main focus during the course of this week will be on vivid description, in order to create an image in the reader's mind. Our class text this term will be the John Boyne novel: <i>The Terrible Thing that Happened to Barnaby Rooker</i>. Through this story, Year 5 will develop their narrative writing skills and they will strengthen their knowledge of similes and metaphors, among other grammatical features. Pupils will also write recounts and non-fiction texts linked to our science topic - materials.</p>	<p>Mathematics</p> <p>Pupils will begin the school year revising and extending their knowledge of place value and number, with pupils learning to read and write numbers up to 1 million. They will work to develop their problem solving skills involving numbers to this size. Pupils will then consolidate their understanding of calculation methods, in particular addition and subtraction, and learn how to use the 'Bar Model method' effectively to help solve a variety of mathematical problems.</p> <p>https://whiteroseeducation.com/resources?year=year-5-new&subject=maths</p>	
<p>Religious Education</p> <p>This term we will be studying The Miracles of Jesus. Each week, we will reflect on one of Jesus' miracles - considering what we can learn from the examples of compassion, generosity and kindness shown during these events. In each RE lesson, Year 4/5 will think through the lens of theologians, philosophers and sociologists, enabling pupils to further deepen and enrich their thinking skills.</p> <p>https://ldbs.co.uk/#gsc.tab=0</p>	<p>Science</p> <p>https://www.kapowprimary.com/science</p> <p>This term, Year 4/5 will be developing their understanding of Materials and their Properties. Through this work, we will be looking at a material's durability, permeability and suitability for specific tasks. We will also be investigating states of matter, whilst learning about solids, liquids and gasses.</p> <p>Computing</p> <p>This term, Year 4/5 will learn about the computing pioneer Charles Babbage and use what they learn to create an information poster about his work and achievements. Pupils will also explore and understand the reasons why it's important to use reputable sites and sources when finding information online. Year 5 will also use their increasing computer literacy to support their work across the curriculum by using a range of research tools to record and present their work.</p> <p>https://www.kapowprimary.com/subjects/computing/</p>	
<p>Physical Education</p> <p>Year 4/5 will have PE on Tuesdays and Thursdays this term. Their outdoor PE session will be hockey and they will learn to increase the power and strength of their passes, moving the ball over longer distances and how to play effectively in different positions on the pitch, including defence. Year 4/5's indoor PE sessions will take place in the St. Andrew's Club and will be centred on dance. Pupils will develop their balancing skills and learn to choreograph their own routines.</p>	<p>Music</p> <p>This term the pupils will be taking part in a very exciting music project run by St Paul's Cathedral. The children will be singing as a choir, led by our choir leader, Mr Will Bruce who is the Artistic Director of Choral Partnerships at St Paul's. The focus will be on poetry and word painting, melody, comparing and contrasting, tone and timbre and developing performance.</p>	<p>History</p> <p>Our history topic this term is The Mayan Civilisation. We will look at the geography of Central America, how the Maya lived their lives, their beliefs, daily practices, food, architecture and rituals and how this has impacted our understanding of the world today - particularly through our understanding of Mayan maths.</p> <p>https://www.kapowprimary.com/history</p>
	<p>Art and Design</p> <p>Linking with our History topic, pupils will create 3D artwork by studying and designing a Mayan mask. They will decide whether to make an event mask, battle mask or death mask. We will look at the colours, patterns and images used to create different masks for different purposes. We will initially sketch our ideas and then create the masks using papier mache. The masks will be decorated in traditional colours.</p>	<p>PSHE</p> <p>Our work in PSHE will consider new beginnings and the idea of belonging to a community. We will consider how we might feel when embarking on a new chapter and explore contrasting emotions, such as fear and calmness. Pupils will participate in discussions and they will use critical thinking skills and listening skills in order to develop positive relationships with new friends.</p> <p>https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-5</p>