

<p>English We will begin this term with an independent write celebrating Black History.</p> <p>Writing: This term, there will be a strong focus on writing coherent narratives using a clear structure and complex conjunctions. We will gain confidence using coordination and subordination to extend sentences and learn about past/present tense. Moving on to non-fiction texts we will use our retrieval skills to discover information about plants, in order to write fact files and leaflets.</p> <p>Reading: This term we will be reading fairy tales including Hansel and Gretel. We will be using these to recap our knowledge of character descriptions and setting descriptions.</p> <p>Moving on to non-fiction texts we will use our retrieval skills to discover information about plants and seasons. . We will then be looking at poetry for our Christmas 'Off By Heart' Poetry. Children will practise memorising and reading poems aloud and will identify rhyming words in their poems.</p> <p>Phonics and SpAG: The children will continue to explore alternative spelling for vowel digraphs and common spelling rules. They will practise using a full stop , question mark and exclamation mark appropriately.</p>	<p>Mathematics The children will be focussing on place value within 100. The children will count beyond 20 , count tens, partition into tens and ones, learn to use a place value chart and practise flexible partitioning. The children will use number lines to solve addition and subtraction problems, and to find 1 more and 1 less with numbers tp100. The children will compare numbers with the same number of tens and then any two numbers. They will practise ordering numerals within 100.</p>	
<p>Religious Education Religious Education https://ldbs.co.uk/ldbs-primary-re-syllabus-academic-year-2023-24/ This term pupils will explore two different areas. The first one is 'What Are God's Rules For Living?' during which the children will learn about the story of The Ten Commandments, Moses and their importance and relevance today. In 'Where Is The Light of Christmas?', children will explore Christians' understanding of Jesus as light of the world, the Christingle, light in art to show Jesus as the light of God, the Wise Men being guided by a light and guiding lights in our lives.</p>	<p>Science https://www.kapowprimary.com/subjects/science/mixed-age The topic this term is Forces and Spaces: Seasonal Changes. The children will explore how seasonal changes affect trees, weather patterns and daylight hours, By the end of the unit the children will be able to:</p> <ul style="list-style-type: none"> • Name the four seasons in order and describe the typical weather in each. • Name some activities and events in the four seasons. • Describe the appearance of a tree's leaves in each season. • Recall that summer has the most daylight hours and winter has the least daylight hours. • Record data about the temperature across the four seasons. • Label a map of the UK with capital cities and seasonal weather symbols. <p>When working scientifically, pupils who are secure will be able to:</p> <ul style="list-style-type: none"> • Complete a pictogram and use it to answer simple questions. • Record data about the temperature across the four seasons. 	<p>Geography: What is it like here? https://www.kapowprimary.com/subjects/geography/mixed-age/y1-2-what-is-it-like-here-cycle-a/ The children will be able to :</p> <ul style="list-style-type: none"> • Locate three features on an aerial photograph of the school and know the name of the country and village, town or city in which they live. • Make a map of the classroom with four key features, using objects to represent the distance and direction of features in the classroom. • Recognise four features in the school grounds using a map. • Explain how they feel about three areas of the playground and find out how others feel by looking at the results of a survey. • Draw a design to improve three areas of the playground using the results from the survey.
<p>Physical Education https://www.valsabinpublications.com/ Games (Benchball and Hockey) Core Activities: The pupils will learn to dribble a ball, pass the ball and to understand how to attack and defend. They will be taught to understand invasion games.</p>	<p>PSHE Families and Relationships: https://www.kapowprimary.com/subjects/rse-pshe/mixed-age/mixed-age-y1-2-health-and-wellbeing/ The topic is 'Health and Wellbeing'. We will be understanding emotions, identifying our strengths and qualities, learning why we wash our hands and how to do so effectively, learning about the importance of sleep and relaxation for our wellbeing, learning how to stay safe in the sun and deal with allergic reactions and thinking about the people who help to keep us healthy.</p>	<p>Computing: https://www.raspberrypi.org/curriculum/key-stage-1 The unit this term is 'Digital Photography'. The children will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.</p>

<p>Spanish: Los colores y los números</p> <p>https://www.languageangels.com/schools/myaccount</p> <p>In this unit pupils will learn to count to 10 as well as learning 10 common colours in the foreign language.</p>	<p>Design and Technology https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/textiles-puppets/</p> <p>The unit this term is Textiles: Puppets. The children will be able to:</p> <ul style="list-style-type: none">• Join fabrics together using pins, staples or glue.• Design a puppet and use a template.• Join their two puppets' faces together as one.• Decorate a puppet to match their design.	<p>Music</p> <p>https://charanga.com/site/musical-school/</p> <p>We will be learning some wonderfully festive songs for this year's Nativity. This will give us the opportunity to practise and refine the singing skills we've been working on so far this year.</p>
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