

Termly Curriculum Overview Year: 3 & 4 Term 2 2025 Belonging Believing Achieving

<p>English</p> <p>We will begin this term with an independent write celebrating Black History. We will then begin our class text for the term: <i>The Boy Who with Wings</i>, where we will be focusing on diaries, letters and persuasion. The children will end the term with a poetry focus. Pupils will learn and recite Christmas poetry by heart ready for our exciting whole school competition. Our non-fiction writing will focus on volcanoes through our geography topic. We will complete the term with a rewrite of our independent writing to show off all of the fabulous things we have learnt throughout the term.</p>	<p>Mathematics</p> <p>https://whiteroseeducation.com/resources</p> <p>We will focus on multiplication and division this term, Pupils will start off in small steps by looking at sharing and grouping. Pupils will use practical resources to help them make the link between counting up in numbers and multiplication. Year 3 will focus on learning their 3, 4 and 8 times tables whilst Year 4 will focus on learning their 6, 7, 9, 11 and 12s times tables, as well as consolidating their knowledge from previous years.</p>	
<p>Religious Education https://ldbs.co.uk/ldbs-primary-re-syllabus-academic-year-2023-24/</p> <p>The big question for this term is: Is the Christmas message of peace still relevant for today's world? During these lessons we will learn what Christmas means for many Christians. We will also focus on the meaning of peace and what the Bible says about Jesus' message of peace. The children will have the opportunity to visit Lambeth Palace where they will take part in a workshop about the Nativity, furthering their understanding of what Christmas means for Christians.</p>	<p>Science https://www.kapowprimary.com/subjects/science/</p> <p>Children will begin this term finding out about the key functions of the skeleton and muscles in our body. They will be getting familiar with the scientific vocabulary such as vertebrate, invertebrate, endoskeleton and exoskeleton. They will build on their knowledge of digestion, learning about how nutrients and energy are used by the body and make comparisons about the energy demands between people. When working scientifically, children will be learning to use information about skeletons to group animals, record measurements of different bones and use the data to sort them, and describe some ways scientific research has improved our lives.</p>	<p>Computing</p> <p>https://sites.google.com/redbyteed.co.uk/londoncomputingsow/home</p> <p>Children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. Next, they will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. Finally, they will discover the benefits of connecting devices in a network.</p>
<p>Physical Education https://www.valsabinpublications.com/</p> <p>This term the children will develop their attacking and defence skills through playing basketball. They will need to work together as a team and use tactics to outwit their opponents. They will increase their confidence and selection of basic skills such as dribbling, passing and shooting. They will develop a range of ball handling skills</p>	<p>Music https://charanga.com/site/musical-school/</p> <p>This term, the children will be learning a song about anti-bullying called <i>Stop!</i> This song links with our PSHE topic and focusing on learning about the music genre: grime. Pupils will have an opportunity to rap, sing, clap and work on their rhythm.</p>	<p>Geography https://www.kapowprimary.com/subjects/geography/lower-key-stage-2/year-3/why-do-people-live-near-volcanoes/</p> <p>We will start the term by learning about the Earth's layers. We will then move on to finding out how mountains can be formed and learn about mountain ranges around continents. We will find out about tectonic plates, plate boundaries and why earthquakes happen on our planet. Children will also learn how</p>

<p>and develop their confidence to use these new skills in match games.</p>		<p>volcanoes can be classified and look at the mix of negative and positive consequences of living near a volcano. We will finish the term with learning to identify some types of rock and their origins based on collected data.</p>
<p>Spanish https://www.languageangels.com/schools/ This term we will be focusing on learning about the seasons. Pupils will learn about what happens in winter, Summer, Spring and Autumn and will also learn how to say and/or write a short sentence about these season in the foreign language.</p>	<p>DT (Skills Progression) https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/structures-constructing-a-castle/ This term, pupils will be designing a castle with key features to appeal to a specific person/purpose. They will be developing their drawing, labelling, designing and decorating skills. To help them with the design process, they will be learning to construct a range of 3D geometric shapes using nets and using a variety of recycled materials. Children will continue to learn to evaluate their work based on the aesthetic of the finished product and in comparison to the original design. They will begin to suggest points for modification of the individual designs.</p>	<p>PSHE: https://pshe-association.org.uk/guidance/ks1-5/planning/long-term-planning We will start the term by focusing on anti-bullying and learning about respecting ourselves and others. We will then move on by developing the children’s knowledge of being healthy and safe and making sure they have a secure understanding of what this means. We will then move onto citizenship and British Values. We will discuss British Values and explain what they mean to each of us, explaining how we can demonstrate these values both in and out of school. Towards the end of term, we will be looking at the media and the community.</p>