



Termly Curriculum Overview Year: 2 Term: 1 2026

Belonging Believing Achieving

English We will start by looking at poems that are themed around friendship and will perform and write our own poems. In addition, we'll be exploring a film clip to develop our imaginations. This will be followed by working with narratives, including recounting stories, thinking about characters' feelings and writing our own stories. We will be particularly focusing on traditional fables. Finally, we will be reading non-fiction texts linked to our History topic, identifying features and creating our own factual texts. We will learn to punctuate their sentences with capital letters and full stops. Towards the end of the term, the focus will be on non-fiction texts and instructional writing. In Spelling, Punctuation and Grammar (SPAG) the children will learn to identify vowels and consonants and form nouns using '-ness'.	Mathematics https://whiteroseeducation.com/resources?subject=primary+maths&year=mixed+age+%28v2%29+-+year+1%2F2 Children will use their knowledge and understanding of place value to 200 to answer questions and puzzles. They will practice addition and subtraction skills with numbers to 200, explaining their methods and demonstrating their understanding using concrete blocks or objects, pictures and diagrams and written methods. They will also apply their learnt skills solving problems with money. The children will practise counting in 2s, 3s, 5s and 10s, recognising odd and even numbers and patterns on the number squares. The children will learn 2, 10- and 5-times tables.	
Religious Education https://ldbs.co.uk/ldbs-primary-re-syllabus-academic-year-2023-24/ In RE this term we will be looking at the big question 'Why should we take care of the world?' This will include learning about the creation story and where it comes in the Bible, understanding what it means to be made in God's image and understanding how the Christian community cares for the world. Ahead of St Matthew's Day on the 21st September, we will learn about the life of St Matthew and why he was an important figure.	Science https://www.kapowprimary.com/subjects/science/mixed-age/ In Science we will be looking at animals, including humans. We will be identifying body parts and conducting practical activities with the senses to spot patterns and answer questions. We will start by learning about how we change over time and then begin to learn about the names of body parts and the jobs that they do. We will also observe our five senses and describe our observations using scientific language. Alongside this we will be observing how the seasons and weather changes as Autumn approaches.	PSHE Families and Relationships: https://www.kapowprimary.com/subjects/rse-pshe/mixed-age/families-and-relationships-2/ We will learn to understand the need for rules for PSHE lessons. We will start the year with the important topic <i>My healthy self: How can we look after our emotions?</i> We will be learning to recognise and name a range of emotions, to identify facial and body clues linked to feelings.
PE: Gymnastics https://www.valsabinpublications.com/ We will explore bouncing, jumping and skipping in different directions i.e. forwards, backwards and sideways. We will practise different types of rolls and learn to manipulate our bodies into different shapes. We will practise using appropriate PE vocabulary to describe what we are doing. We will learn to lift and carry our own apparatus in a co-operative and safe way. We will observe what effect exercise has on our bodies.	Music https://charanga.com/site/musical-school/ We will build our confidence in performing, developing the ability to use our voices expressively through singing songs and speaking chants. The children will develop their ability to identify different sounds, to manipulate them expressively, and to work as a group ensemble. The links between poetry and music will be explored. Pupils will learn to identify the different families of instruments in the orchestra and understand basic elements of their design and construction. The children will be exploring singing in different styles, including old-school hip-hop and rap.	History: What is history? https://www.kapowprimary.com/subjects/history/mixed-age/ The children will be looking at personal chronology and finding out about the past within living memory. By looking at the photographs and personal recounts, we will learn what childhood was like for our parents and grandparents and we will compare childhood now with the childhood in the past, identifying things that have changed and things that stayed the same. We will also look at how we are making history.
Spanish: Los Saludos (Greetings) https://www.languageangels.com/schools/myaccount In this unit pupils will revisit and learn the vocabulary for basic greetings in the foreign language enabling the pupils to participate in a short oral conversation by the end of the unit.	Art and Design https://www.kapowprimary.com/subjects/art-design/mixed-age/ We will start the year with the fun topic Colour Splash! through which we will be exploring painting and mixed media. This term we will be learning about primary and secondary colours, colour mixing techniques and applying these skills in painting and printing. We will be creating artwork inspired by artists such as Clarice Cliff and Andy Warhol.	Computing: Computing Systems and Networks – Technology around us https://www.raspberrypi.org/curriculum/key-stage-1 Learners will develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. Learners will then investigate how IT improves our world, and they will learn about the importance of using IT responsibly