



## Belonging Believing Achieving

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| <b>English</b> <p>At the beginning of this term, the children will look at poetry linked to friendship and freedom. We will read a variety of poems, discussing poetic features and then work on performing poetry in groups. We then move onto our film clip: <i>The Boy Who Could Fly</i> <a href="https://www.literacyshed.com/usain.html">https://www.literacyshed.com/usain.html</a>. We will be looking at powerful language and will be writing our own poetry based off of the film. Our class book for the term is <i>The Firework Maker's Daughter</i> which links to our history topic. We will look closely at character, setting and structure, eventually writing our own story in a style similar to the one we read in class. Our non-fiction writing will also link closely to our history topic and will include persuasive writing and letter writing. Children will be expected to punctuate sentences accurately, use fronted adverbials to begin sentences and coordinating conjunctions to extend sentences.</p> | <b>Mathematics</b> <p>Our maths focus this term is on number skills. The children will develop their understanding of place value and increase their confidence when carrying out number operations, including addition and subtraction. They will consolidate their knowledge of operations involving 2 digit numbers and learn to apply these skills to answer problems involving 3 digits. They will learn to identify, represent and estimate numbers using different representations and to read and write numbers up to 1,000 in numerals and in words.</p> <p><a href="https://whiteroseeducation.com/resources?year=year-3-new&amp;subject=maths">https://whiteroseeducation.com/resources?year=year-3-new&amp;subject=maths</a></p>                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Religious Education</b> <p><a href="https://ldbs.co.uk/ldbs-primary-re-syllabus-academic-year-2026-27/">https://ldbs.co.uk/ldbs-primary-re-syllabus-academic-year-2026-27/</a></p> <p>Our big question for this term is: How did belief in God affect the actions of people from the Old Testament? Pupils will study Christianity, focusing on bible stories from the Old Testament and making connections with how these stories can still be relevant to believers today. We will learn, discuss and use religious vocabulary in our writing, look at key figures from the Old Testament and make links between the teachings of the text, showing how they are connected to a believer's life.</p>                                                                                                                                                                                                                                                                                                                               | <b>Science</b> <p><a href="https://www.kapowprimary.com/">https://www.kapowprimary.com/</a></p> <p>This term the topic is 'Forces and Space - Forces and Magnets'. The children will investigate motion on different surfaces and learn about friction. By the end of the unit, the children will be able to:</p> <ul style="list-style-type: none"><li>● Identify examples of pushes, pulls and twists.</li><li>● Define a force, including describing, naming and classifying contact and non-contact forces.</li><li>● Describe the relationship between friction and the roughness of a surface.</li><li>● Identify examples of friction being useful or not.</li><li>● Predict attraction and repulsion between like and opposite poles.</li><li>● Identify examples of magnetic and non-magnetic materials.</li><li>● Name some examples of types of magnets and compare their strengths.</li><li>● Describe some examples of the uses of magnets.</li></ul> | <b>Computing</b> <p><a href="https://www.kapowprimary.com/">https://www.kapowprimary.com/</a></p> <p>We will start this term by learning about what the internet is and how the internet can be used as an academic tool. We will discuss and develop a sense of internet safety and create our own internet safety boards. We will then be using the internet to help us research what life was like during the Stone Age and Iron Age.</p><br><b>Spanish</b> <p><a href="https://www.languageangels.com/schools/myaccount">https://www.languageangels.com/schools/myaccount</a></p> <p>Our unit this term is 'Me presento' (presenting myself). Pupils will revise basic greetings and will learn how to ask and answer the question 'how are you?' and 'what is your name?' Pupils will consolidate numbers 1-10 and will progress to learning numbers 11-20.</p> |

# Termly Curriculum Overview Year: 3 & 4 Term: 1 2026

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| <p><b>PSHE - My healthy self - how can I take care of my mind and body?</b></p> <p>The children will examine the connection between the mind and body and learn to recognise and describe a wide range of emotions.</p> <p><a href="https://www.kapowprimary.com/">https://www.kapowprimary.com/</a></p> <p>The the children will be able to:</p> <ul style="list-style-type: none"> <li>• Describe how our minds and bodies are connected.</li> <li>• Describe physical factors that can influence how a person feels.</li> <li>• Explain why sleep is important to maintain good mental and physical health.</li> <li>• Explain that emotions affect actions and decisions.</li> <li>• Describe ways to manage difficult emotions.</li> <li>• Recognise signs that someone needs help.</li> <li>• Identify trusted adults and appropriate actions</li> </ul> | <p><b>Art and Design - Drawing - Developing Drawing Skills</b></p> <p><a href="https://www.kapowprimary.com/">https://www.kapowprimary.com/</a></p> <p>The children will develop shading skills and drawing techniques to create botanical-inspired digital drawings.</p> <p>By the end of the unit, the children will be able to:</p> <ul style="list-style-type: none"> <li>• Use their observation skills to describe specific shapes, textures or patterns in objects.</li> <li>• Shade with a reasonable degree of accuracy and skill following the four shading rules.</li> <li>• Use mark marking to show texture and details.</li> <li>• Use simple shapes to sketch the basis of their drawing before using lines and marks to add detail and texture.</li> <li>• Apply shading skills to show areas of light and dark (tone).</li> <li>• Apply line, shape and tone with digital tools.</li> <li>• Save and present digital artwork.</li> <li>• Use materials to create a design inspired by the Sun.</li> </ul> <p><b>Physical Education – Invasion games:</b></p> <p><b>Hockey</b><a href="https://www.valsabinpublications.com/">https://www.valsabinpublications.com/</a></p> <p>Children will develop their attacking and defence skills through playing hockey this term. They will need to consistently perform basic hockey skills such as dribbling and push passes. They will learn to implement the basic rules of hockey and learn to develop tactics and apply them within competitive situations.</p> | <p><b>History - How have children's lives changed</b></p> <p><a href="https://www.kapowprimary.com/">https://www.kapowprimary.com/</a></p> <p>The children will investigate the changes in children's lives though time</p> <p>By the end of the unit, the children will be able to:</p> <ul style="list-style-type: none"> <li>• Make inferences and deductions from primary and secondary sources.</li> <li>• Explain why children needed to work.</li> <li>• Identify the jobs Tudor and Victorian children had.</li> <li>• Describe the working conditions of Tudor and Victorian children.</li> <li>• Identify how Lord Shaftesbury changed the lives of children and evaluate the impact of his work.</li> <li>• Use sources to identify leisure activities and compare them over time.</li> <li>• Identify diseases past children suffered from and discuss how effective the treatments were.</li> </ul> <p><b>Music - Creating composition for an animation</b></p> <p><a href="https://www.kapowprimary.com/">https://www.kapowprimary.com/</a></p> <ul style="list-style-type: none"> <li>• By the end of the unit the children will be able to:</li> <li>• Verbalise how the music makes them feel.</li> <li>• Create actions or movements appropriate to each section of a piece of music.</li> <li>• Play in time and with an awareness of other pupils' parts, giving some thought to dynamics.</li> <li>• Play melodies and rhythms which represent the section of animation they are accompanying.</li> </ul> |
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